

University of Nebraska, Lincoln

CASNR Spring 2023 Course Evaluations

Course: ASCI-100L-011.1231: FUND: ANIMAL BIO&INDUS LAB ASCI100L SEC 011 Spring 2023
Instructor: Blaine French, Bryan Reiling *
Response Rate: 19/21 (90.48 %)

Question		1	Mean	Std	Median
I understand that my response will be anonymous and will not include any identifying information.	n	19	1.00	0.00	1.00
	%	100.00%			

Scale: 1 = Yes

Question		5	4	3	2	1	Mean	Std	Median
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I feel welcome and respected.	n	15	4	0	0	0	4.79	0.42	5.00
	%	78.95%	21.05%	0.00%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I understand course expectations and how my performance is evaluated.	n	14	5	0	0	0	4.74	0.45	5.00
	%	73.68%	26.32%	0.00%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I feel challenged to learn a lot in this course.	n	12	6	1	0	0	4.58	0.61	5.00
	%	63.16%	31.58%	5.26%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: Course activities effectively promote my learning and interest in the subject.	n	14	5	0	0	0	4.74	0.45	5.00
	%	73.68%	26.32%	0.00%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: The learning tools (e.g. course texts, notes, slides, videos, exams, projects, etc.) support my learning.	n	12	7	0	0	0	4.63	0.50	5.00
	%	63.16%	36.84%	0.00%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I am invited to be an active participant in my learning (either face to face or online).	n	16	3	0	0	0	4.84	0.37	5.00
	%	84.21%	15.79%	0.00%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I have opportunities to learn with and from other students in this course.	n	15	4	0	0	0	4.79	0.42	5.00
	%	78.95%	21.05%	0.00%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: The feedback I receive on my work is useful to me for making changes and improvements.	n	11	6	1	1	0	4.42	0.84	5.00
	%	57.89%	31.58%	5.26%	5.26%	0.00%			

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Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I know where to go for help in this course if, and when, I need it.	n	13	6	0	0	0	4.68	0.48	5.00
	%	68.42%	31.58%	0.00%	0.00%	0.00%			
Educational research has identified the elements in the below statements as being important to student learning. For each statement, please select your level of agreement regarding your learning experiences in this course: I find communication with the instructor (e.g. office hours, email, Canvas, etc.) effectively supports my learning.	n	11	7	1	0	0	4.53	0.61	5.00
	%	57.89%	36.84%	5.26%	0.00%	0.00%			

Scale: 5 = Strongly Agree, 4 = Agree, 3 = Neither Agree nor Disagree, 2 = Disagree, 1 = Strongly Disagree

Question	What has been beneficial to your learning? From the following list of teaching elements, what is the one thing that has been the most beneficial for your learning in this course so far? After your selection, please provide written comments about the element.	n	%
1	Inclusiveness	1	5.26%
2	Course Performance Expectations	0	0.00%
3	Course Challenge	0	0.00%
4	Engagement in Assignments or Projects	7	36.84%
5	Course Learning Materials and Tools	0	0.00%
6	Active Learning Opportunities	5	26.32%
7	Quality Interactions with Students	5	26.32%
8	Timely and Useful Feedback for Improvement	0	0.00%
9	Support	0	0.00%
10	Instructor Communication	0	0.00%
11	Other	1	5.26%
0	Not Applicable	0	0.00%

You selected 'Inclusiveness'. Please provide written comments on your choice.: Bryan Reiling

- Having groups to complete labs together, and learn from each other.

You selected 'Course Performance Expectations'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Course Challenge'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.: Bryan Reiling

- When completing the lab, we work in groups. This helps us to learn from each other.
- good at keeping students engaged and makes going to class fun and easier to learn.
- Kept the information fresh & engaging.
- Created a positive environment on the subject at hand as well as making the assignments interactive.
- This class was really inviting and hands-on, which I love!
- The course takes a very hands-on approach and allows us to apply our practical knowledge.
- I like how all material is hands on

You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.: Bryan Reiling

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You selected 'Active Learning Opportunities'. Please provide written comments on your choice.: Bryan Reiling

- Activities in class are very hands-on and I think that is really helpful for learning the material.
- The way the lab is set up allows for interaction with animals and the feed/breeds/etc. we are focusing on, so it allows for a more hands on approach rather than solely memorization.
- I enjoy that all of the labs are very inclusive and there is plenty of activities.
- The lab content each week includes multiple hands-on components. Whether it be live animals or working with real equipment and feed, we get a great look at the broad scope of the species we are working with.

You selected 'Quality Interactions with Students'. Please provide written comments on your choice.: Bryan Reiling

- Our groups allow us to always have at least one student in our group who knows about the section that we are working on and teaches us.
- This lab heavily revolved around getting to know the other people in the class with you as we were put in groups and had to work together to get good grades on the handouts for each other. A plus to is it forces us out of our comfort zones and meet people we wouldn't necessarily go out our way to meet otherwise which was nice.
- BR did an amazing job of explaining almost everything. He was very thorough with details and made sure everyone always knew what they were doing. His teaching style fits this class so well. Some people in this class who had never had experience with some of the species we went over were definitely helped by him. I appreciated his attention to detail and care for his students.

You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Support'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Instructor Communication'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Other'. Please provide written comments on your choice.: Bryan Reiling

- Reiling was a great professor he did an amazing job making sure every student knew what he was teaching us on. He is very thorough with different aspects of the lab, different teaching methods, and making sure every student is participating so each student is able to understand the material.

You selected 'Not Applicable'. Please provide written comments on why you selected your choice.: Bryan Reiling

Question	What could use some improvement? From the following list of teaching elements, what is the one thing that could most use some improvement to increase your learning? After your selection, please provide written comments about the element.	n	%
1	Inclusiveness	0	0.00%
2	Course Performance Expectations	0	0.00%
3	Course Challenge	1	5.26%
4	Engagement in Assignments or Projects	0	0.00%
5	Course Learning Materials and Tools	2	10.53%
6	Active Learning Opportunities	0	0.00%
7	Quality Interactions with Students	0	0.00%
8	Timely and Useful Feedback for Improvement	3	15.79%
9	Support	0	0.00%
10	Instructor Communication	3	15.79%
11	Other	0	0.00%
0	Not Applicable	10	52.63%

You selected 'Inclusiveness'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Course Performance Expectations'. Please provide written comments on your choice.: Bryan Reiling

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You selected 'Course Challenge'. Please provide written comments on your choice.: Bryan Reiling

- For me, this class has been an absolute breeze. Being from a heavy farming background and a member of 4-H and FFA, I found this class very easy. Most things in this class I have already learned and really didn't need much help. Sometimes I would forget a term here and there but overall had an easy time with it. I highly enjoyed this class because animal science has always been my passion and I love to learn about animals and what they provide for us. I just personally would have liked to have been challenged a bit more.

You selected 'Engagement in Assignments or Projects'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Course Learning Materials and Tools'. Please provide written comments on your choice.: Bryan Reiling

- Information from the modules doesn't always match exactly with what we do in class. I don't think this affects in-class activities but it has affected my quizzes.
- Having a study guide for the final exam

You selected 'Active Learning Opportunities'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Quality Interactions with Students'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Timely and Useful Feedback for Improvement'. Please provide written comments on your choice.: Bryan Reiling

- We always have the opportunity to ask for a correct answer during lab, but if we happen to have something wrong on a lab packet we don't know until we get those back after a few weeks.

You selected 'Support'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Instructor Communication'. Please provide written comments on your choice.: Bryan Reiling

- In this lab, it feels like the students are teaching each other more than what we are learning from the instructors. It is helpful when the lab lines up with the lecture, but that almost never happens and it leaves us wondering what the correct information is versus our assumptions.
- Time of response
- Could be better at responding to emails faster if possible and communicating about the lab practicum better.

You selected 'Other'. Please provide written comments on your choice.: Bryan Reiling

You selected 'Not Applicable'. Please provide written comments on why you selected your choice.: Bryan Reiling

- N/A
- did a really good job
- I don't really have anything constructive to say, I enjoyed it all!
- I've had no issues.
- I have no negative feedback for this. This lab is really well put together
- Well put together class
- The class is good the way it is
- There is nothing to change.

Question		1	2	3	4
This course is:	n	17	0	2	0
	%	89.47%	0.00%	10.53%	0.00%

Scale: 1 = Required by my major/degree, 2 = Required by my college, 3 = A chosen elective, 4 = Don't know/choose not to answer

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Question		1	2	3	4	5
I spend the following average number of hours studying and/or preparing for this course per week:	n	12	6	1	0	0
	%	63.16%	31.58%	5.26%	0.00%	0.00%

Scale: 1 = Less than 1 hour, 2 = Between 1-4 hours, 3 = Between 4-7 hours, 4 = Between 7-10 hours, 5 = More than 10 hours

Question		1	2	3	4	5
My attendance in this class so far:	n	10	8	0	1	0
	%	52.63%	42.11%	0.00%	5.26%	0.00%

Scale: 1 = I missed 0% of classes, 2 = I missed 1-10% of classes, 3 = I missed 11-25% of classes, 4 = I missed 26-50% of classes, 5 = I missed 51% or more of my classes

Question		4	3	2	1	0
My anticipated grade for this class is:	n	18	1	0	0	0
	%	94.74%	5.26%	0.00%	0.00%	0.00%

Scale: 4 = A, 3 = B, 2 = C, 1 = D, 0 = F

Describe the most positive learning experience(s) in this class.: Bryan Reiling

- Working with other students
- really fun to come to class and learn and kept us engaged with hands on stuff
- Made the lab interactive and inclusive.
- Hands-on and inclusive.
- I think the hands-on activities are the most positive learning experience.
- Interacting with the animals, I have hardly any prior experience so hearing the information and seeing the animal helps rather than just having a lot of information thrown at you with no reference to what is actually being talked about.
- How each section was set up for each livestock focus.
- I learned a lot about horses during the horse labs.
- Being able to stick my entire arm in a cow and feel the food he ate that was inside the stomach.
- I enjoyed every lab this semester because I feel like I learned so much every week. One of my favorites was the police dog unit since it was so different to the traditional livestock I'm used to working with. I thought it was very interesting.
- Getting to learn things about animals that I normally would not know about or be exposed to
- When talking about the various species he always spoke like everyone was a beginner which I appreciated because many students in this class had no prior experience with these animals. He did an excellent job of always explaining labs and what we were expected to do.
- Enthusiasm with teaching, and creating engaging labs.

Describe the least positive learning experience(s) in this class.: Bryan Reiling

- early mornings are not fun
- NA
- Could communicate better about the lab final and what it all has.
- Nothing.
- Sometimes it feels like we don't have enough instruction before jumping into the activities. Hearing more about how to do things before trying would be more beneficial. For example, during the second equine lab, we started by leading and walking the horses and I think having students with horse experience go first so everyone else could watch would've been good. In labs where we judged classes of animals, I think that hearing key points to look for first would've helped because reasons at the end went by very quickly and I wasn't able to catch a lot of the information.
- N/A
- n/a
- Did not have one Reiling was a great teacher and i would take his class again.
- I don't have any negative experiences that stand out. My only thing would be that I'm not really a fan of blood and guts, so I don't completely enjoy the actual organs and digestive or reproductive tracts. However, I know a lot of people think those are cool to see and work with.
- The lab being at 8 am just made it difficult to be super engaged all the time
- I did not have a least positive learning experience when BR was talking he was an amazing professor.
- N/A